



PRINT: Last Name

First Name

## North Country Mission of Hope

*Working Together to Improve Lives*

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### SPANISH LISTENING/ SPEAKING LEVEL

**Determine Your Ability Level in Listening to and Speaking Spanish**

Check all that apply:

NO Spanish Language Ability \_\_\_\_\_

#### BASIC

When LISTENING, I can .....

- \_\_\_ recognize the sound of familiar words and phrases.
- \_\_\_ comprehend simple statements and questions.
- \_\_\_ understand the main idea of longer but simple messages and conversations.
- \_\_\_ understand better if the speaker will repeat.

When SPEAKING, I can .....

- \_\_\_ make simple statements about familiar topics.
- \_\_\_ ask memorized common questions in everyday situations.
- \_\_\_ take part in face-to-face conversations, maybe with some help.
- \_\_\_ describe things and people.

#### CONVERSATIONAL

When LISTENING, I can .....

- \_\_\_ comprehend short conversations on simple topics in everyday situations.
- \_\_\_ need help with some of the vocabulary.
- \_\_\_ understand frequently used verb forms in various tenses.
- \_\_\_ sometimes follow the ideas of a long conversation or message without help.

When SPEAKING, I can .....

- \_\_\_ begin and carry on a conversation on a topic I choose.
- \_\_\_ ask for help (in Spanish) to find the precise word or idea I need.
- \_\_\_ use word order and verbs to that native speakers understand.
- \_\_\_ ask original "who, what, when, where, why" questions.
- \_\_\_ offer to help other English speakers communicate.

#### FLUENT

When LISTENING, I can .....

- \_\_\_ follow the meaning of lengthy sentences or conversations.
- \_\_\_ distinguish the meaning of unfamiliar words in context.
- \_\_\_ understand information and announcements given on airplanes and in public places.
- \_\_\_ comprehend the meaning of daily usage such as song lyrics.

When SPEAKING, I can .....

- \_\_\_ interact in conversation with unfamiliar public service individuals.
- \_\_\_ feel comfortable in social conversations, even in a group.
- \_\_\_ give directions to a place or on how to do something.
- \_\_\_ express complicated ideas or personal feelings.
- \_\_\_ confidently use verb tenses and grammatical structures.

*Revised October 2020*